

August 2009

**BRAD M. BIGLOW**

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**EDUCATION**

**Ph.D.** Anthropology. University of Florida. 2001.

Dissertation: “Ethno-Nationalist Politics and Cultural Preservation: Education and Bordered Identities among the Wixaritari (Huichol) of Tateikita, Jalisco, Mexico”

Emphases: Indigenous peoples (North and Latin America), Ecology/Development, Educational Foundations, Race/Ethnicity, and Religion

**M.A.** Applied Cultural Anthropology (with Distinction). Northern Arizona University. 1995

**B.A.** Spanish. Minors: Anthropology and Sociology, University of Wisconsin Eau Claire. Magna Cum Laude. 1992.

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**PROFESSIONAL EMPLOYMENT**

**Adjunct Professor of Anthropology**

Department of Sociology and Anthropology, University of North Florida. August 2008-Present. January to July 2003; January to July 2002.

**Adjunct Professor of Anthropology, Humanities, and Education**

Florida State College at Jacksonville, South and Virtual Campuses. 2004-present.

**Visiting Assistant Professor of Anthropology**

Department of Sociology and Anthropology, University of North Florida. August 2004-July 2008; Fall 2002; Fall 2001.

**Research Specialist**

Department of Anthropology, University of Florida. January to July 2001.

Research in Demography and Fertility among Hunting and Gathering Populations.

**Instructor**

Department of Anthropology, University of Florida. January-December 2000.

**Instructor / Cultural Consultant**

Centro Educativo Tatutsi Maxa Kwaxi, San Miguel Huaixtita, Jalisco, Mexico.  
September 1998—December 1999.

Taught two levels of English instruction, algebra, and one section of Indian Peoples at a Huichol Indian-controlled indigenous secondary school.

**Information Services Consultant**

Northeast Regional Data Center (NERDC), University of Florida, Gainesville, FL.  
September 1996-July 1998.

Support Staff (Help Desk) for UF Networking and Mainframe Computing Systems including Voice and E-mail technical support for operating systems, e-mail, and programming languages.

**Management Information Systems Administrator**

Dept. of Athletics, Northern Arizona University, Flagstaff, AZ. Sept. 1994-May 1996

In charge of all database and mainframe file management including report generation, NCAA compliance, student athlete progress, and educational systems management.

**Curriculum Development Specialist**

Cultural Science, Mesa Community College, Mesa, AZ. June-August 1995.

Designed and implemented "language & culture" curriculum for Introductory Anthropology. Assisted in Cultural Anthropology introductory courses.

**Curriculum and Media Specialist**

Native Science Connections NSF Grant Project, Northern Arizona University.  
Spring 1995.

Designed an online Native Education resource database, created a networking resource manual for sites, and attended conferences as a Graduate Assistant.

**Manuscript Collections Archivist and Researcher**

Museum of Northern Arizona, Colton Research Center, Flagstaff, AZ. 1993-1994.

Constructed and maintained files of manuscript and archival research collections, and conducted bibliographic and historical research for museum staff and practitioners.

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## **SCHOLARSHIPS, AWARDS, AND HONORS**

### **College of Liberal Arts and Sciences Dissertation Fellowship**

University of Florida. Spring 2001.

### **Goggin Scholarship**

Department of Anthropology, University of Florida. Spring 2001.

### **Tuition Waivers**

University of Florida, Gainesville, FL. 1999-2001.

Northern Arizona University. 1994-1995, Fall 1995.

### **Hilda Bell Oxby Scholarship Award for Excellence in Spanish Education**

Department of Foreign Languages, UW-Eau Claire. 1992.

### **Middlefort Clinic Book Award for Spanish Excellence**

Department of Foreign Languages, UW-Eau Claire. 1992.

## **Honors**

**Phi Kappa Phi.** National Collegiate Honor Society. 1992.

**Juegos Florales.** National Spanish Poetry Competition. Second Place. 1991.

**Sigma Delta Pi.** National Spanish Honor Society. 1991.

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## **PROFESSIONAL MEMBERSHIPS**

American Anthropological Association; Society for Applied Anthropology (Fellow); National Association of Practicing Anthropologists; High Plains Society for Applied Anthropology; Society for Latin American Anthropology; Council on the Anthropology of Education; Committee on the Anthropology of Science, Technology and Computing; SfAA Advisory Committee on Computing and Social Change; Applied Work for Educational Futures of the Council on Anthropology and Education (Chair 2002-2005); Committee on Indigenous Education (CAE); Society for the Anthropological Sciences; Society for the Anthropology of Consciousness, Society for the Anthropology of Community Colleges; Society of Lesbian and Gay Anthropologists.

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## **PROFESSIONAL SKILLS**

### **Research**

Applied Anthropology; Qualitative (Ethnographic) and Quantitative Research Methods; Cultural and Educational Futures Research Methods; Multicultural Education and Curriculum Development; Science and Technology Studies; Ethnic Identity and Culture Change; Language and Culture; Educational Foundations.

### **Computer Software Packages**

Ethnographic Software: Ethnograph; AnthroPAC

GIS Software: ArcGIS

Relational Database Programming and Management: SQL Server, Paradox, MS Access  
Microsoft: Office Suite Applications  
Statistical Packages: SPSS, SAS, Sigmaplot  
Multimedia Development: Macromedia Studio Applications, Adobe Photoshop, Mac iLife  
Online Educational Resources: Blackboard, WebCT, Respondus

### **Continuing Education**

Online Professor Certification Program Certificate, FCCU (May 2005)  
Creating Online Learning Environments (CREOLE), FCCU, Summer 2004  
Dreamweaver MX Development Advanced Certification, UNF, Oct. 2003.  
Photoshop Advanced Certification, UNF, Apr. 2005.

Relational Database Theory, Methods, and Design Course, Wisconsin Indianhead Technical College, Ashland, WI. Spring 1993.

### **Languages**

**Spanish:** Full Written and Spoken Fluency.  
**Huichol (Wixarika):** Moderate Verbal and Writing Proficiency  
**American Sign Language (ASL):** Moderate Proficiency

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## **TEACHING EXPERIENCE**

### **University of North Florida**

Introduction to Anthropology (four field)  
Kinship and the Family in a Cross Cultural Perspective  
People and Cultures of the World  
North American Indians  
Indians of the Southeast  
The Anthropology of Religion  
People of the Andes  
Kinship, Gender, and Politics  
People and Cultures of Mexico/Central America

### **Florida State College at Jacksonville**

Introduction to Cultural Anthropology  
Introduction to Physical Anthropology  
International Relations: Latin America (Peru)  
Globalization and Culture: Contemporary Issues in Native Cultural Survival  
World Prehistory and Archaeology

### **University of Florida**

Language and Culture  
General Anthropology (four field)

## **Teaching Certifications**

Online Professor Certificate (Florida Community College at Jacksonville / FCCU)  
Anthropology (State of Florida – certified higher education competency)  
Education (State of Florida – certified higher education competency)

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## **MANUSCRIPTS AND PUBLICATIONS**

Biglow, Brad M (2008). Indigenismo in Mexico. *In* The Encyclopedia of Race and Racism, Vol. 2. John Hartwell Moore, ed. Pp. 166-173. Detroit: Macmillan Reference USA.

Freeman, Rockwood, Biglow, and Rossi (2007). “Environmental Sustainability – Jacksonville vs. Navajo Nation.” *Osprey Journal of Ideas and Inquiry*. May 2007. Pps. 144-169.

Biglow, Brad M (2006). “Reactions to the death of Vine Deloria” and “On access to communications technology.” *HPSfAA Newsletter*, Vol 26(1):4, January.

Biglow, Brad M (2005). Review of “Icelandic Lives: The Queer Experience.” *SOLGA Newsletter*. Spring 2005.

Biglow, Brad M. (2002). Review of “Anthropologists and Indians in the New South.” *Florida Anthropologist*. Vol 55(2):105-106. June 2002.

Biglow, Brad M. (1996), *Virtual Reality and Real Life: Community as Cultural Process*. Commentary in the Journal "Technology Studies." May/June 1996.

Rodgers, Ida L. (1994), Biglow et al, eds. *ANT 390 Solsys Manual*. Kwik Kopy Curriculum Publishing. Northern Arizona University.

Biglow, Brad M. (1994), *First Generation Mexican Immigrants in a Northern Arizona Community: Their Lives and Experiences*, Unpublished Manuscript On File: Museum of Northern Arizona, Research Center Library, Flagstaff, AZ.

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## **PROFESSIONAL ACTIVITIES**

### **Conferences Organized**

#### **Saving Machu Picchu: Preserving Cultural Heritage**

Organized seminar session on Cultural Heritage Preservation, Environment, and Tourism for the University of North Florida with invited speaker from UNESCO and the University of Cusco. April 2006. Activities included a university-wide and sponsored lecture, classroom visits, and an applied workshop on heritage presentation. Secured funding from multiple sources.

## **Study/Research Tours Organized**

### **Classrooms Without Walls: Peru**

With professors Enrique Barquinero (Spanish and Humanities – FCCJ/UNF) and William Robichaud (FCCJ-Biology). Five weeks of courses in Cusco area in June-July 2007. Students took Spanish, Archaeology, Cultural Anthropology, and Biology in a common-boundaries approach with hands-on research activities in the Altiplano of Peru as well as Manu Biosphere region of the Amazon. Topics include cultural heritage management, environment, Andean archaeology, applied anthropology, and human ecology.

## **Presentations at National and Regional Conferences**

### **Cultural Factors Influencing Health Care Choice in Traditional Indigenous Communities**

Paper to be presented at the Society for Applied Anthropology Meetings, Tampa, March 2007. Part of the invited session “Welfare Policy Reform: Anthropological and Public Health Perspectives.” David Rozen, Chair.

### **Shaman-you Anthropologist! Sacred Ethics and Role Transformations in the Study of Tribal Religion**

Paper presented at the American Anthropological Association Conference, November 2005, Washington, DC.

### **Visual Images of Schooling and Culture: The Case of the Wixaritari**

Presented at the American Anthropological Association Annual Meetings, November, 2006.

### **Somos Wixa, But Who Are the Teiwaritsixi? Negotiating Local and Regional Identity(ies) As Ethnic Boundaries in the Huichol Collective.**

Paper presented at the 102<sup>nd</sup> Annual Meetings of the American Anthropological Association, November, 2003, Chicago, IL.

### **Maintaining the Sacred: Corn Varieties and Genetic Engineering among the Huichol.**

Paper given at the SfAA Annual Meetings, March 6-10, 2002, Atlanta, Georgia.

### **Ethno-nationalist Politics and Cultural Preservation among the Huichol.**

Paper given at the SfAA Annual Meetings, March 2001, Mérida, Mexico.

### **Life, The Net, and Everything: Rethinking Community in the Information Age.**

Paper Presented at the 94th Annual Meetings of the American Anthropological Association, November, 1995, Washington D.C.

### **Making Education Relevant: The Native Science Connections Project at NAU.**

Co-presentation with Radford Quamahongnewa at the 15th Annual Meeting of the High Plains Society for Applied Anthropology, April 1995, Estes Park, CO.

**General Systems Theory & Cybernetics in Educational Technology: Interactive, Collaborative Learning Through Cultural Simulation Software in the Foreign Language Classroom.**

Paper Presented at the Society for Applied Anthropology Annual Meetings, March, 1995. Albuquerque, NM.

**The Importance of Networking for Anthropologists in the 90s.**

Paper Presented at the 93rd Annual Meetings of the American Anthropological Association, November 1994, Atlanta, GA.

**Organized Sessions at Conferences**

**Religion, Ritual, and the State.**

Annual Meetings of the American Anthropological Association, November, 2005, Washington, DC.

**Co-Chair, CAE Invited Session. "Who are the Teachers? Reconceptualizing Education and Teacher Identities."** 102<sup>nd</sup> Annual Meetings of the American Anthropological Association, November, 2003, Chicago, IL.

**CASTAC Session "Virtual Communities and the "Real" Community in Computer-Mediated Groups."** 94th Annual Meetings of the American Anthropological Association, December 1995, Washington, D.C. Taped by the Nationally-Syndicated Show "Bridges" for National Public Radio.

**Invited Panelist at Conferences**

**Visual Images of Schools and Schooling.** 104<sup>th</sup> Annual Meetings of the American Anthropological Association, November, 2005, Washington, DC.

**Council on Anthropology and Education Open Forum on "Learning as a Transitional Moment in Cultural Competence."** 102<sup>nd</sup> Annual Meetings of the American Anthropological Association, November, 2003, Chicago, IL.

**Discussant at Conferences**

**Council on Anthropology and Education Invited Session. "Who are the Teachers? Reconceptualizing Education and Teacher Identities."** 102<sup>nd</sup> Annual Meetings of the American Anthropological Association, November, 2003, Chicago, IL.

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## WORKING PAPERS AND PROJECTS

(n.d.) "Confronting the (Para)normal in Anthropology"

(n.d.) "A Place for the Heart: Huichol Education and Cultural Survival" (Book Manuscript)

(n.d.) "Somos *Wixa*, But Who are the *Teiwaritsixi*? Negotiating Local and Regional Identity(ies) As Ethnic Boundaries in the Huichol Collective."

(n.d.) "Building a Culture of Distrust: Rumors and the Power of Myth in the Formation of Huichol Collective Identity"

(n.d.) "Shaman-you Anthropologist! Sacred Ethics and Role Transformations in the Study of Tribal Religion."

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## CONFERENCES ATTENDED

### **The Society for Applied Anthropology 67<sup>th</sup> Annual Meetings**

Tampa, FL. March 28-31, 2007.

### **The 104<sup>th</sup> Annual Meetings of the American Anthropological Association**

Washington, DC. November 30-December 4, 2005.

### **The 103<sup>rd</sup> Annual Meetings of the American Anthropological Association**

Atlanta, GA. December 15-19, 2004.

### **The 102<sup>nd</sup> Annual Meetings of the American Anthropological Association**

Chicago, IL. November 18 to 23, 2003.

### **The 101<sup>st</sup> Annual Meetings of the American Anthropological Association**

New Orleans, LA. November 20 to 24, 2002.

### **The Society for Applied Anthropology 62<sup>nd</sup> Annual Meetings**

Atlanta, Georgia. March 6-10, 2002.

### **The 100<sup>th</sup> Annual Meetings of the American Anthropological Association**

Washington, DC. November 28 to December 2, 2001

### **The 7<sup>th</sup> Annual Symposium on the Rights and Heritage of Indigenous Peoples**

St. Thomas Law School. Miami, Florida. September 21, 2001

### **The Society for Applied Anthropology 61<sup>st</sup> Annual Meetings**

Mérida, Yucatán, Mexico. March 28-31, 2001

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## **OTHER PROFESSIONAL ACTIVITIES (CONSULTING, GRANTS, AND SERVICE)**

### **Reviewer**

“This Land Was Theirs: A Study of Native North Americans, 9<sup>th</sup> ed” by Wendell H. Oswalt. New York: Oxford University Press. 2008.

“The Anthropology of Latin American and the Caribbean” by Harry Sanabria. Pearson Education, Inc. 2007.

“Anthropology: What Does it Mean to Be Human?” by Robert J. Lavenda and Emily A. Schultz. New York: Oxford University Press. 2007.

“Temperate, Humid, and Dry Ecosystem Conservation: Cosmvision Insights of Wixaritari.” Journal of Anthropological Research. 2006.

“Thou Shalt Not Love: Using What Evangelicals Really Say to Gays.” 2005. Endorsement. Publication: Haiduk Press, October 2008.

“Peoples of Turtle Island” book proposal. Thompson-Wadsworth Publishing Company, 2004

“Las Fiestas de la Casa Grande,” Mesoamerican Indians Series, Univ. of Colorado Press, 2004  
Human Organization, Journal of the Society for Applied Anthropology, 2003.

### **Media Consultant / Interviews**

Presentation on Native American health, traditional tobacco use, and culture. November 20, 2006. Part of UNF Residence Life’s “Puff Puff Pass” cultural diversity training program.

“Thanksgiving: Feast of harvest, famine of humanity.” Interview by the UNF Spinnaker newspaper on American Indian attitudes toward Thanksgiving and popular cultural practices. November 15, 2006.

“Mexico Election Buzz Reaches Remote Huichol Mountains.” Interview with reporter Frank Jack Daniel for Reuters Newswire. June 20, 2006. Article dated June 30.

ONET Data Collection Center, Subcontractor with the US Department of Labor and the Research Triangle Institute. Research Triangle Park, NC. October 2003.

Native American Religion, Spirituality and Conflict in U.S. History. Article by Frances Henry for the Cleveland “Plain Dealer,” Newspaper. April 14, 2003.

### **Student Research Advisement**

Benjamin Hoffman. Wildness and Belief in Napo Runa Shamanism. 2007-2008.

Rachel Freeman and Jessica Rockwood. Environmental Sustainability: Jacksonville vs. Navajo Nation (2005)

Steven Matsheshu. Native American Pow-wows and Visual Anthropology (Summer 2003)

Todd Johnson. Mexican Immigrant Networking in Jacksonville (Fall 2002).

Rebecca Howard. Culture and the Church of Body Modification in Jacksonville (Fall 2001)

### **Grants and Funding Obtained**

**Environmental Sustainability: Jacksonville vs. Navajo Nation** (with Dr. Tony Rossi, Biology). Obtained Competitive Research Grants for Two Students to Research the Relationship Between Spirituality and Environmental Conservation Among Jacksonville Residents and the Navajo Nation. 2006.

**Saving Machu Picchu Seminar.** UNF Environmental Center, Student and Academic Affairs, Student Government. 2006.

### **Service**

UNF Interdisciplinary Peace and Conflict Studies Interest group. 2006-2007.

Friends of the Florida Institute for Community Studies, Inc, Tampa Florida (Mexican Immigrant and Migrant Worker Support Agency)

UNF LGBT Faculty/Staff Support Group. 2004-present.

Phi Kappa Phi National Honor Society (UNF Chapter). 2002-present.